



Complimentary Professional Development for Educators Technical Assistance Program (TAP)

LIVE VIRTUAL COMPLIMENTARY PROFESSIONAL DEVELOPMENT WORKSHOP VIA  ZOOM

Prompting: Evidence Based Instructional Practice for Special Educators

Tuesday, February 24, 2026

8:30-11:30 or 12:00-3:00

Presented by Chelsea Maher, M.Ed. TAP Consultant

Prompting is an evidence-based practice that effectively supports the teaching of new skills, helps to increase student independence in previously learned skills and decrease dependency on instructor assistance to complete tasks. Prompting procedures are hierarchical and understanding this hierarchy is an important (and highly effective!) strategy for special educators to have in their toolbox! In this training **designed for special educators of students with moderate to severe disabilities**, participants will learn about the importance and function of prompting as an instructional strategy, gain an in-depth understanding of the prompt hierarchy and how to implement each type of prompting in the classroom. Participants will also learn about prompt fading- how to meaningfully reduce assistance to increase student independence. Prompting procedures can be utilized as an instructional strategy for academic, communicative, behavioral, and functional skills!

The PM session is the same as the AM session. A Survey will be posted in the zoom chat at the end of the presentation. You must complete the survey to receive a Certificate of Completion. You can join the PM session if you miss part of the AM session.

AM Click 

[HERE](#)

OR

PM Click 

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