

## Preschool Behavior



### STAFF RESPONSE TO CHALLENGING BEHAVIORS

- 40% request childhood mental health specialist.
- 35% Refer to the child's pediatrician.
- 30% Request for the parent to pick their child up early.

According to a survey of New Mexico's Early Care and Education Providers, "Early childhood educators report they do not feel supported in dealing with challenging behaviors either by the child's parents, school employers or state systems."

#### This training will benefit:

- Preschool & Kindergarten Teachers
- Parents
- Guardians
- Directors
- Ancillary Staff

## SOCIAL EMOTIONAL LEARNING STRATEGIES TO INCREASE POSITIVE OUTCOMES



"Challenging behavior is just a signal, the fever, the means by which the kid is communicating that he or she is having difficulty meeting an expectation."

*Ross Green*

### The ABC's of Social Emotional Learning

Acknowledge - Build - Cultivate

Live Virtual Webinar

Wednesday, September 23rd Time: 8:30-10:30 AM

Presenter Lydia Sandoval, M.A.

Technical Assistance Program (TAP) Consultant

Trauma Support Specialist

**SEL VIRTUAL WEBINAR:** In this webinar, you will learn about the harmful effects of early childhood trauma and toxic stress. In this series, you will be introduced to a host of strategies to reduce challenging behaviors. You will be able to share your success stories and have multiple opportunities to collaborate with your colleagues about more complex social-emotional issues during each session. Eight different responses to trauma & toxic stress will be included in this series:

- Aggression
- Grief
- Anxiety
- Sensitive
- Avoidance
- Worries excessively
- Negative self-image
- Delayed and developmental regressions

This series includes 10 Live Virtual Webinars, including downloadable lesson plans for eight of the ten sessions.

**Regulation and Safety strategies will be an underlying theme throughout.**

**Complimentary!**

[Click here to register and receive your Zoom Invitation](#)



Cooperative Educational Services (CES)

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Technical Assistance Program (TAP)