



New Mexico  
Public Schools  
Insurance Authority

**Professional Development for Special Education Staff!**  
**TAP (Technical Assistance Program) Complimentary Workshop**  
**Wednesday, September 19, 2018**

**AM: Interpreting Diagnostic Testing Results**  
**PM: How Multiple Intelligences Impacts Special Needs Learners**

**This Training will benefit:**

- Superintendents
- Directors
- Principals
- Teachers
- Ancillary Staff

Registration: 7:45-8:15

Workshop: 8:15-3:45

**Location:**

CES, Zia Room  
4216 Balloon Park, NE  
Albuquerque

**Contact Information:**

Loretta Garcia  
TAP Coordinator  
505-985-8454  
[lgarcia@ces.org](mailto:lgarcia@ces.org)

**Registration Information:**

Click on registration link  
under each topic or  
visit [ces.org](http://ces.org) or contact  
Leslie Neely  
[leslie@ces.org](mailto:leslie@ces.org)

Food and beverages are  
permitted  
Lunch on your own  
11:45-12:45

**Registration Fee:**

Complimentary!!!  
If pre-register and cannot  
attend please notify  
Loretta Garcia

**AM: Interpreting Diagnostic Testing for Educators**  
**PM: How Multiple Intelligences Impacts Special Needs**  
**Learners**

**Wednesday, September 19, 2018**

**Interpreting Diagnostic Testing for Educators**

**AM Session, 8:15-11:45**

***Presenter Kathleen M. Flaherty Ph.D.***

- Provisions of Confidentiality (IDEA, FERPA)
- Components of an Evaluation Report
- Factors that could impact performance
- Types of Tests and Understanding Test Scores
- New Mexico Eligibility Criteria
- Using Report Recommendations in the classroom
- Practice interpreting an evaluation report

**[CLICK HERE TO REGISTER](#)**

**How Multiple Intelligences**  
**Impacts Special Needs Learners**

**PM Session 12:45-3:45**

***Presenter Carla Spaniel Ph.D.***

- Understanding the concept of Multiple Intelligences
- Eight type of Intelligences
- Engaging student learning by providing activities geared toward their strengths
- Incorporating the learning styles in the classroom

**[CLICK HERE TO REGISTER](#)**