



Professional Development for Special Education Staff!
TAP (Technical Assistance Program) Workshop, MAY 10th & 11th
Special Education Complimentary Workshops
THE AUTISM TOOLBOX: Educator Resources for Individuals with
Autism Spectrum Disorders & Other Disabilities

This Training will benefit:

- Superintendents
- Directors
- Principals
- Teachers
- Ancillary Staff

Registration: 7:45-8:15

Workshop: 8:15-3:45

Location:

CES, Zia Room
4216 Balloon Park, NE
Albuquerque

Contact Information:

Loretta Garcia
TAP Coordinator
505-985-8454
lgarcia@ces.org

Registration Information:

Click on registration link
under each topic or
visit ces.org

Food and drink are
permitted

Lunch on your own
11:45-12:45

Registration Fee:

Complimentary,
space is limited!!!

*Due to workshops filling
please, email Loretta
Garcia if you pre-register
& cannot attend

Day 1, Thursday, May 10th, by Margaret Wood, MA/CCC-SLP

AM: Educating Students with Autism Spectrum Disorders
The Basics & Beyond

- What is Autism?
- Structured Teaching Strategies
- Sensory Needs & Tools
- Strategies for Maintaining Attention & Transitions
- Social Skills Supports

PM: Challenging Behaviors Toolkit

Understanding & Decreasing a variety of challenging behaviors:

- Harmful & Destructive Behaviors (to the individual or others)
- Behaviors that prevent access to learning & full participation in all aspects of life
- Behaviors leading others to label or isolate the individual for being different

DAY 1 REGISTRATION - CLICK HERE!!

Day 2, Friday, May 11th, by Margaret Wood, MA/CCC-SLP

Visual Strategies for Autism Spectrum Disorders & Other Disabilities
"Make and Take" Tools to improve Communication, Behavior & Task
Completion (* Participants will make and take home at least one or more
tools per session)

AM: Part 1- Learn, discuss & make visual strategies & tools to:

- Establish & maintain attention, provide structure & routine
- Establish expectations
- Organize the environment, support transitions

PM: Part 2 – Learn, discuss & make visual strategies & tools to:

- Increase functional communication
- Encourage sensory / emotional self-regulation
- Explain social situations & expectations, aid processing & memory
- Independence & generalization of skills

DAY 2 REGISTRATION - CLICK HERE!!