

2b) Strategy: Professional Development - Make determinations for program expansion decisions (where do programs need to expand or contract.)

Strategic Initiative: Implement and monitor programs. Program development and expansion.

Team Lead: David, Loretta, Elena, Kim, Gloria, Evan

Activities: Identify partnerships and additional external funding sources to ensure funding availability for expanded instructional support and school service offerings.

Team Lead: David Chavez

Team Members: Gloria, Evan, Elena, Kim, Loretta

Other Resources needed/used:

Activity:

1. Meaningfully engage and include the Regional Educational Cooperatives, PED, higher education, NMCEL, BIE, and others in the collaboration of design and delivery of CES programming
2. Refine the initiatives for the 2020-2021 school year – accessing the expertise within our external agency partners to strengthen the design and delivery
3. Utilize the 501C3 in innovative ways to strengthen opportunities for expansion of knowledge and resources

Measure of progress, including baseline data

1. Number of opportunities for collaborations, partnerships and dialogue with REC's, PED, NMCEL, BIE, higher education and others
2. Utilization of the 501C3 in pursuing and awarding of grant funding

Periodic Report commentary:

July 2020: Collaborations with our external partners continue to be solidified appropriate partnerships are being developed with the REC's, PED, higher education, NMCEL, BIE and other entities. Many of these partnerships are for the purpose of gathering information on their initiatives to ensure congruency with CES initiatives. CES has established a Steering Committee with representation from each of the partnering organization allowing for the sharing of ideas, resources and collaboration.
August 2020: Multiple initiatives have been planned for fiscal year 2020-2021 many of them have been or are being developed as offerings to school districts. The initiatives have been developed with a lot of input and direction from our partners, especially the Steering Committee. We have not yet had the opportunity to revisit the Educational Development Foundation of NM, 501c3
September 2020: Survey responses along with input from the Steering Committee were used to determine the following areas for PD during the 2020-2021 academic year: Operations and management, Communications, PED mandates, Developing District teams, Building strong Board Superintendent relationships. The delivery of the sessions will be 60–90-minute Zoom meetings with breakout rooms if appropriate.
October 2020: The schedule for 2020-2021 Professional Development has been developed and dates for the sessions have been identified. The first of seven trainings will be delivered on Wednesday, October 28 th on the topic of "A Framework for Principled Thinking and Communicating. All trainings are planned for a virtual environment and are complimentary for all attendees.
November 2020: The delivery of the first PD session for Superintendents and their leadership teams was presented on October 28 th . The initial session had 35 participants with positive feedback from the

<p>attendees. The remainder of the schedule has been completed and there will be one to two sessions per month through the month of April. The Leadership team is working with PED Associate Secretaries in the development of a plan to provide districts with a guidance document to re-open their schools. We have had two meeting and anticipate that CES will be allowed to participate in the development of the plan.</p>
<p>December 2020 CES continues to provide support to PSFA in the identification of IT disconnected or underserved students. The six consultants and the project manager have done a phenomenal job of working the participating districts in identifying students state-wide. The consultants were also tasked with identifying Internet Service Providers (ISP) for the regions they were assigned. We continue to work with pilot districts in the development of District Equity Plans. CES staff is working with Pilot leadership teams guiding their work in the development of a Strategic Planning Process that will incorporate their district equity plan. Met with the CES officers to discuss the feasibility of building a Director position into the fiscal year 2021-2022 budget to oversee the 501(c)3. CES Executive Director will present this at our next Executive Committee Meeting.</p>
<p>January 2021 Met with PED staff to discuss their desire to have a CES Professional Service Staff to support districts with facility readiness to open schools for hybrid instruction. Have assigned Paul Benoit to PED as an Executive on Loan to support. CES continues working with the Pilot districts in the development of their strategic plan that will include incorporation of the equity plan, continuous learning plan etc. This work will allow CES to develop a template that will be shared with other districts to assist in their work when developing their equity plans.</p>
<p>February 2021: Paul continues to work with PED, and other agency staff as the coordinator on a project designed to assist districts' in identifying un-accounted for students. Michael Grossman completed his work with PED and school districts/charter schools in determining their readiness to begin school in a hybrid model. Meeting with PED staff to assist with organizing the Now to Next Virtual conference. The conference is scheduled on March 22-24, 2021. Met with Dr. Gloria Rendon and Evan Grasser to plan a focus group meeting scheduled for April 6th from 8:00 a.m. - 10:00 a.m. Scheduled a meeting with Dr. Gwen Warniment on March 25th to discuss CES PD for Leadership during the 2021-2022 fiscal year.</p>
<p>March 2021: Continuing to meet with three pilot school districts in the development of their Equity Plans. We plan to use this experience to develop a template capturing the strategies that are common to the three districts for future use with other districts desiring assistance. We've also worked with these three districts in guiding them through a process that identifies district strengths, opportunities, aspirations and results. This process will allow them to develop a strategic plan based on leaderships input. Met with the coordinators of the Professional Development programs to begin developing budgets for the 2021-2022 fiscal year.</p>
<p>April 2021: Met with several Deans of Colleges of Education to inquire about their interest in collaborating on in allowing credit towards a Master's Degree for our LEAP candidates. WNMU has agreed to allow up to 12 hours of credit for our candidates LEAP experience. Met with PED Special Education Bureau staff to discuss an IGA for LEAP candidates pursuing a Special Education endorsement through our program. It is anticipated that we will be receiving two IGA's totaling \$70,000.00 to support structured reading and mentor programs through LEAP. Continued our work with the three districts in the development of their Equity Plan development. Met with Superintendent Gandy and the Maddox Foundation to discuss financial support for 4 Lea County school districts collaborating on a science initiative. Met with Gadsden Public Schools Superintendent to discuss the possibility of working with their district on the development of a district strategic plan.</p>
<p>May 2021</p>
<p>June 2021</p>