



CES+ LEAP

SPECIAL EDUCATION CAPACITY PATHWAY

DISTRICT NEED

Amid persistent Special Education (SPED) staffing shortages districts are working to strengthen building-level expertise, elevate instructional quality, and develop sustainable leadership capacity.

CES LEAP SOLUTION

LEAP offers a sustainable solution by leveraging experienced educators already serving within district schools onto teams needing support and leadership and by driving change around Special Education licensure in our schools. Providing a differentiated pathway that allows districts to support current Level 2 and Level 3 licensed teachers in adding Special Education PK-12 NM licensure.

HOW DISTRICTS IMPLEMENT THE PATHWAY

Districts hand-select effective general educators with a Level 2 or 3 license to participate in our LEAP C8 cohort. Participants transition into Special Education site-based roles at the year start remaining anchored in district schools to further grow and support a pathway of district GYO.

DISTRICT IMPACT

CES LEAP develops building-level SPED expertise and instructional leadership within districts, strengthening and stabilizing SPED teams. The pathway refreshes the skills and instructional toolboxes of experienced educators while building internal capacity and improving continuity of services for students with disabilities.

A strategic approach for districts to enable experienced Level 2 and 3 licensed educators to obtain Special Education NM licensure.

What sets CES LEAP SpEC apart?

- Differentiated to recognize and capitalize on educator experience
- Action Research Plan replaces traditional licensure portfolio and aligns to site-based needs
**Candidates must pass Praxis*
- Coaching and coursework are calibrated to build and connect special education experience and knowledge with an educators prior expertise.

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